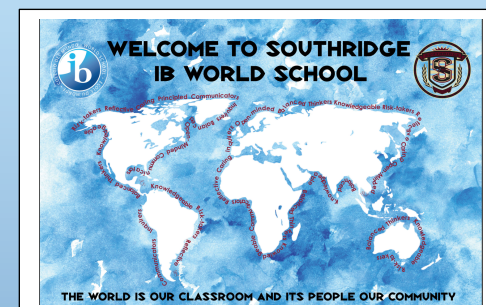




## SOUTHRIDGE HIGH SCHOOL



### International Baccalaureate Diploma Program Career-Related Program

### IB Subjects at Southridge

#### Group 1: Language A

HL English Literature  
SL English Language and Literature

#### Group 2: Language B

SL/HL Spanish  
SL/HL French

#### Group 3: Individuals and Society

SL Business Management  
SL Environmental Systems  
SL Geography  
SL/HL Psychology  
HL History

#### Group 4: Science

SL Design Technology  
SL Environmental Systems  
SL Chemistry  
SL/HL Physics  
HL Biology  
SL Marine Science

#### Group 5: Math

SL Math Applications/Interpretation  
HL Math Analysis/Approaches

#### Group 6: The Arts

SL Theatre Arts  
SL Band/Music  
SL/HL Visual Arts  
(Or 2<sup>nd</sup> choice from Group 3 or 4)

"IB has provided me with a 'go hard or go home' mentality. I have gained the confidence to take on tougher and tougher classes in college"

-SRHS grad 2013

"The IB program gave me a huge head start in my first year of college. My professors complimented me on the writing and analysis skills I'd developed in IB English, and ToK discussions are a great model for how seminar classes function in college"

-SRHS grad 2011

"My participation in the IB Diploma Program helped me earn a yearly scholarship covering my entire tuition and allowed me to graduate from college in just three years. The work really paid off"

-SRHS grad 2009

"The IB program provided me the critical thinking, mental agility, and domain knowledge to decisively lead my soldiers. Whether your path leads you to push the limits of scientific research, manage the books of Fortune 500 corporations, or to lead the sons and daughters of America in combat, the IB program offers an unparalleled curriculum to develop the capacity to think"

-SRHS grad; CDT/CPT of the US Army

Please visit our IB page on the Southridge Website for sample IB Diploma Plans, schedule planning and additional information.



# What is an IB Education?

The IB continuum of international education for 3 to 19-year olds is unique because of its academic and personal rigor. We challenge students to excel in their studies and in their personal growth. We aim to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

The IB aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations - *IBO.org*

## EARNING AN IB DIPLOMA

### DIPLOMA PROGRAM:

Successful completion of core.

Completion of six subjects, one in each group outlined.

A minimum of three HL courses and three SL courses, with a minimum of one from each group. No more than four subjects can be taken at HL.

Completion of IB course internal and external assessments.

### CAREER-RELATED PROGRAM:

Successful completion of core.

A minimum of two HL or SL subject courses, preferably one within the career-related study (CTE Pathway).

Successful completion of Career-Related Study (CTE Pathway).

### For more information contact:

IB Diploma Program Coordinator:  
[Celeste\\_Colasurdo@beaverton.k12.or.us](mailto:Celeste_Colasurdo@beaverton.k12.or.us)

IB Career-Related Program Coordinator:  
Natalie\_Ballard-Strauhel@beaverton.k12.or.us

## THE CAREER-RELATED PROGRAM CORE

- **The Reflective Project** asks students to engage in an in-depth body of work. Through the reflective project, students identify, analyze, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies.
- **The Personal Professional Skills** course develops responsibility, practical, problem-solving, good intellectual habits and an ethical understanding, among other skills. The emphasis of the course is placed on the development of skills needed to successfully navigate higher education, the workplace and society.
- **Service Learning** is the practical application of knowledge and skill toward an identified community need. Through service, students develop and apply personal and social skills in real-life situations.
- **Language Development** ensures that all CP students have access and exposure to a second language. The opportunity to learn a second language is central to an IB education and increases students' understanding of the wider world. Students are encouraged to begin or extend the study of an additional language that suits their needs.
- **The Career-related studies (CTE Program of Study)** are offered to provide students with practical, real-world approaches to learning designed to prepare them for higher education, an internship or apprenticeship, or a position in a designated field of interest.

## THE DIPLOMA PROGRAM CORE:

- **The Extended Essay** asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The World Studies Extended Essay option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.
- **Theory of Knowledge** develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.
- **Creativity, Activity, Service (CAS)** involves students in a range of activities alongside their academic studies throughout the DP. Creativity encourages students to engage in the arts and creative thinking. Activity seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.